|  |  |
| --- | --- |
|   | **Course Syllabus** |

1. **Course Title:**

|  |
| --- |
| Source Analysis |

1. **Academic Level:**

|  |
| --- |
| Master |

1. **ECTS Credits:**

|  |
| --- |
| 5 ECTS |

1. **Semester:**

|  |
| --- |
| 1, autumn semester |

1. **School/Department:**

|  |
| --- |
| Institute of History and International Relations |

1. **Location:**

|  |
| --- |
| 140 Pushkinskaya St., Rostov-on-Don  |

1. **Instructor:**

|  |
| --- |
| Prof. Anton Ivanesko, e-mail: aivanesko@sfedu.ru  |

1. **Language of Instruction:**

|  |
| --- |
| English |

1. **Course Description:**

|  |
| --- |
| The academic discipline "Source Analysis" belongs to the module of compulsory subjects and is taught in the 1st semester of the master's program "Socialist and post-Socialist Studies". The main goal of the discipline " Source Analysis " is to study the evolution of ideas about the essence of a historical source in the historiographic process and to develop practical skills in working with historical documents. |

1. **Course Aims:**

|  |
| --- |
| • Determine the place and significance of working with a historical source in the professional activity of a historian;• Study the process of forming the methodology of scientific source studies;• Consider the main complexes of historical sources and trace their evolution, give an idea of the types and types of historical sources;• Consider the main complexes of historical sources and trace their evolution, give an idea of the types and types of historical sources;• Develop skills in developing methods for identifying, selecting sources and then processing the information contained in them. |

1. **Specific entry requirements (if any):**

|  |
| --- |
| - |

1. **Course Content:**

|  |
| --- |
| **Module 1.** "Evidence-source-text: the evolution of ideas about the historical source in historical science".Topic 1. The ascent of a historical source: from Herodotus to Ranke.Topic 2. From Source to Text: Historical source in Positivism and after it.**Module 2.** "Historical source and principles of working with it in Russian historical science of the XVIII-XXI centuries".Topic 3. Formation of the concept of "historical source" in Russian historical thought of the XVIII-early XIX centuries.Topic 4. Historical source in the works of Russian historians of the XIX-XX centuries. |

1. **Intended Learning Outcomes:**

|  |
| --- |
| **Knowledge:**- knowledge of factual material, including the chronology of major historical events;- understand the driving forces and patterns of the historical process, the place of the individual in the historical process, and the political organization of society;- knowledge in the field of world and national history.**Skills:**- ability to understand, critically analyze and present historical information;- ability to build oral speech logically correctly and with good arguments;- ability to interact on the basis of accepted moral and legal norms in society, to be tolerant of other cultures. |

1. **Learning and Teaching Methods:**

|  |
| --- |
| lecture, seminar |

1. **Methods of Assessment/Final assessment information:**

|  |
| --- |
| Exam |

1. **Reading List:**

|  |
| --- |
| 1. Source studies / I. N. Danilevsky - Moscow: Publishing House house Higher education school economics, 2015. - 686 with.
2. Medushevskaya M. Theory and methodology cognitive stories: monograph / O. M. Medushevskaya Street - 2nd place ed . - Moscow, Berlin: Yandex. Direct-Media, 2015. - 434 p.
3. Pronstein A.P. Source studies in Of Russia. Epoch A. P. Pronshtein, ed. by I. D. Kovalchenko - Rostov n/D: Russian State University, 1991. - 664 p.
4. Source Studies of the Recent History of Russia: theory, methodology and tactics [Text] / Yu. P. Bokarev, L . V. Borisova Street, With. V. Zhuravlev and etc.; In-t growing up. stories RAS; under commonly. edited by A. K. Sokolov - M.: ROS SPEN, 2004. - 744 pages.
 |