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|   | **Course Syllabus** |

1. **Course Title:**
2. **Academic Level:**

Master

Modern technology for improving the productivity of regional studies communications

1. **ECTS Credits:**

5 ECTS

1. **Semester:**

2, spring semester

1. **School/Department:**

Institute of Sociology and Regional Studies, Department of Economic Sociology and Regional Management

1. **Location:**

160 Pushkinskaya St., Rostov-on-Don

1. **Instructor:**

Prof. Natalia Latushko, email: nlatushko@sfedu.ru

1. **Language of Instruction:**

English

1. **Course Description:**

The scope of the course is 5 credit units. Total: 180 hours, 54 hours of seminars, 126 hours of independent work.

1. **Course Aims:**

Objectives: training of specialists with a complex of general cultural, general professional and professional competencies, allowing to communicate in English within the framework of professional topics and developing skills in the conceptual apparatus in the field of Regional Studies.

1. **Specific entry requirements (if any):**

Knowledge, skills and abilities are required that are formed by the previous disciplines:

- Actual problems and methods of teaching regional studies in Russia

- Regional socio-economic systems of Russia

1. **Course Content:**

Module 1. “Science. Scientific methods. Master Study”. Topics: “Methods and techniques of research in humanities and liberal science”, “Research design. Ethics in science”, “Choosing a PhD subject”. Module 2. “Modern Technology & Science”. Topics: “The latest scientific achievements and discoveries”, “Sociological research in Regional Studies”, “Project of Regional Study”.

1. **Intended Learning Outcomes:**

- developed multinational and multicultural skills, tolerant attitude towards intercultural and interreligious differences;

- improved English skills for solving problems of professional activity;

- adequate research skills through the synchronous perception and documentation of multimedia sources in English in the field of Regional Studies.

1. **Learning and Teaching Methods:**

The forms and technologies used for teaching implement competence-based and student-centered approaches, which in turn contribute to the development of a) a multicultural linguistic personality capable of productive communication with representatives of other cultures; b) the ability to carry out various activities using the English language; c) cognitive abilities of undergraduates; d) their readiness for self-development and self-education, as well as contribute to an increase in the creative potential of an individual to carry out his/her professional duties.

The educational process is based on the blended learning model, which helps to effectively combine traditional forms of education and new technologies.

1. **Methods of Assessment/Final assessment information:**

Pass/fail test