



# Course Syllabus

## 1. Course Title:

Model-analytical and Strategic Research Methods

## 2. Academic Level:

Doctoral

## 3. ECTS Credits:

3 ECTS

## 4. Semester:

3, autumn semester

## 5. School/Department:

Academy of Psychology and Pedagogy

## 6. Location:

116 Dneprovsky Lane, Rostov-on-Don

## 7. Instructor:

Prof. Olga Galustyan, email: [ovgalustyan@sfedu.ru](mailto:ovgalustyan@sfedu.ru)

## 8. Language of Instruction:

English

## 9. Course Description:

The purpose of the discipline is to master of competencies in the field of organization and implementation of research activities by postgraduate students.

## 10. Course Aims:

The aims of the discipline are to develop of skills in designing research activities in accordance to the research topic, to form of skills to search for optimal solutions to scientific, educational and applied educational problems based on modern methodology.

## 11. Specific entry requirements (if any):

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## **12. Course Content:**

Model-analytical research methods. Project-strategic management in research.

## **13. Intended Learning Outcomes:**

Skills of comparative analysis of points of view on the problems of pedagogical theory and practice in the context; implementation of design and research work in the field of pedagogy and the sciences of education.

## **14. Learning and Teaching Methods:**

lectures, seminars, tutorial, project supervision, demonstration, practical classes, workshops

## **15. Methods of Assessment/Final assessment information:**

Project task, presentation / Final assessment – pass-fail test.

## **16. Reading List:**

Armstrong, C.E. & Shimizu, K. (2007). "A review of approaches to empirical research on the resource-based view of the firm." *Journal of Management*, 33, 959-986.

Dennis Schoeneborn, Joep Cornelissen, Fictional Inquiry, *Handbook of Philosophy of Management*, 10.1007/978-3-319-48352-8\_54-2, (1-20), (2020).

Lee, T. W. (1999). *Using qualitative methods in organizational research*. Thousand Oaks, CA: Sage.

Leonard-Barton, D. (1990). "A dual methodology for case studies: Synergistic use of a longitudinal single site with replicated multiple sites." *Organization Science*, 1: 248-266.

Richard Makadok, Guidance for AMR Authors about Making Formal Theory Accessible, *Academy of Management Review*, 10.5465/amr.2022.0060, 47, 2, (193-205), (2022).