



Course Syllabus

1. Course Title:

Interpersonal Communication Skills Training

2. Academic Level:

Master

3. ECTS Credits:

3 ECTS

4. Semester:

1, autumn semester

5. School/Department:

Academy of Psychology and Pedagogy

6. Location:

building 4, Dneprovskiy lane, Rostov-on-Don

7. Instructor:

Prof. Nina Kotova, email: nskotova@sfedu.ru

8. Language of Instruction:

English

9. Course Description:

The course acquaints students with specific exercises and tasks of professional communication, allowing them to organize effective help and real support; develops students' ability to program their behavior in a situation of communication with other people; increases the level of general psychological competence of students as future effective subjects of professional communication; teaches the techniques of effective listening, priority channels of interpersonal perception; develops skills for quick adaptation when building a

10. Course Aims:

Discipline aim: the formation of a holistic view of effective methods of interpersonal communication and professional practice-oriented competencies in the field of communication, mastery of modern technologies of interpersonal communication in the process of direct interaction, professional growth of students and teachers. The process of learning within this course is aimed at the formation of the elements of competences in accordance with ES SFedU and GPEP within Code and Title of the subject area.

11. Specific entry requirements (if any):

English (level B1)

12. Course Content:

1. Structure, types, kinds and levels of communication. 2. Types of interlocutors and interpersonal interaction. 3. The concept of training. 4. Socio-psychological training as an active form of a person's communicative competence development. 5. The methodology of building a training lesson. 6. Active group methods for conducting socio-psychological training (debatable, game, sensitive). 7. Types of interpersonal communication during the training: suppression, manipulation, business partnership. 8. The behavior of the group leader.

13. Intended Learning Outcomes:

To understand: standard vocabulary for interpersonal communication in English using communication technologies; methods of interpersonal interaction in communication, the main methods of communication as interpersonal interaction in English; patterns of speech behavior in the intercultural environment of training; training technologies (forms, methods) for educational purposes; patterns of interpersonal interaction in an intercultural environment, aimed at humanizing the relations of participants in the communication process; forms and stages of development of group communication and the main directions of communicative psychological impact in the course of training work; **To demonstrate:** speaking and writing in English using communication technologies; business communication in English based on constructive interpersonal interaction; **To provide:** business communication in English based on constructive interpersonal interaction; psychological assistance, to optimize the pedagogical process; to advise on the optimization of the educational process in educational institutions; **To design** interpersonal communication trainings in English; an effective training program in English in accordance with the field of innovative educational technologies; **To apply:** in business communication clearly express thoughts in English using communication technologies; harmoniously regulation of all participants relationship in business communication in English; methods, techniques to assist in the optimization of the pedagogical process in educational institutions in the field of interpersonal communications in English.

14. Learning and Teaching Methods:

Within the framework of independent work, students are divided into teams, the work of which is formed according to the principle of guided independent learning.

The topic of the work is formed in accordance with the objectives of the discipline / module.

The recommended format for organizing students' independent work is group project work in laboratories during the implementation of the discipline or the entire module.

Students' independent work is built according to the logic of this module or discipline.

Stages of the project / project-presentation:

- Initiation - development of a project model, consideration of the project during contact work in the classroom.
- Study and note-taking of primary sources.
- Development - development of a description of the project, consideration during contact work in the audience.
- Implementation - creation of products and services in accordance with the scope and timing of the project.
- Outcome - demonstration of the project (public defense of the project) and analysis of the success of the project in the classroom, in accordance with the developed criteria for assessing the project.

15. Methods of Assessment/Final assessment information:

Type of assessment: test, project presentation, project defense

16. Reading List:

Kozyrev P.P. The origin and formation of interpersonal relations and their influence on the social status / P.P. Goats roar - Moscow: Book laboratory, 20 10. - 82 p.

Vasiliev, N. N. Training to overcome conflicts [Text] / N. N. Vasiliev - St. Petersburg: Speech, 2003. - 174 p.

Kuznetsova, E. V. Personality in interpersonal relationships: methodological aspects of research: Textbook. allowance - Rostov n / D: Prof-Press, 2002. - 206 p.

<http://biblioclub.ru/index.php?page=book&id=140320>

<http://biblioclub.ru/index.php?page=book&id=86929>