Course Syllabus

1. Course Title:

Pedagogical Theory and Conceptions: Russian and Foreign Experience

2. Academic Level:

Doctoral

3. ECTS Credits:

3 ECTS

4. Semester:

2, spring semester

5. School/Department:

Academy of Psychology and Pedagogy

6. Location:

116 Dneprovsky Lane, Rostov-on-Don

7. Instructor:

Prof. Olga Galustyan, email: ovgalustyan@sfedu.ru

8. Language of Instruction:

English

9. Course Description:

The purpose of the discipline is to master the theoretical foundations of the process of education, upbringing and development, students both in general educational institutions and in vocational education institutions.

10. Course Aims:

The aims of the discipline are to study the concepts of domestic and foreign pedagogy on the problems of development, training, upbringing and education, to draw historical lessons from the pedagogical theories of the past.

11. Specific entry requirements (if any):

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12. Course Content:

Didactic models of education. Modern Russian models of education. Modern foreign models of education.

13. Intended Learning Outcomes:

Skills in analyzing the main approaches, theories and concepts of pedagogical science, selecting content.

14. Learning and Teaching Methods:

lectures, seminars, tutorial, project supervision, demonstration, practical classes, workshops

15. Methods of Assessment/Final assessment information:

Project task, presentation / Final assessment – pass-fail test.

16. Reading List:

Barhoum, S. (2017). Community College Developmental Writing Programs Most Promising Practices: What the Research Tells Educators. *Community College Journal of Research and Practice,* 41 (12), pp. 791-808. DOI: 10.1080/10668926.2016.1231092

Delmas, P.M. (2017). Using Voice Thread to Create Community in Online Learning. TechTrends, 61 (6), pp. 595-602. DOI: 10.1007/s11528-017-0195-z

Galustyan, O. V., Lazukin, V. F., Petelin, A. S., & Ostapenko, V. S. (2018). Diagnostic Activity of Teachers at High School. Revista Espacios, Vol. 39(N 10). Retrieved from http http://www.revistaespacios.com/a18v39n10/18391024.html

Galustyan, O.V. (2017). Some Methodological Aspects of the Evaluation of Students' Educational Achievements at University. (IJCRSEE) International Journal of Cognitive Research in Science, Engineering and Education, 5(1), 43-48. Retrieved from http://www.ijcrsee.com/index.php/IJCRSEE/article/view/7/9

Lang, C., Craig, A., & Casey, G. (2017). A pedagogy for outreach activities in ICT: Promoting peer to peer learning, creativity and experimentation. British Journal of Educational Technology, 48 (6), pp. 1491-1501. DOI: 10.1111/bjet.12501

Luo, N., Zhang, M., & Qi, D. (2017). Effects of different interactions on students' sense of community in e-learning environment. Computers and Education, 115, pp. 153-160. DOI: 10.1016/j.compedu.2017.08.006