



Course Syllabus

1. Course Title:

Academic Writing

2. Academic Level:

Master

3. ECTS Credits:

5 ECTS

4. Semester:

3, autumn semester

5. School/Department:

Institute of Nanotechnologies, Electronics and Equipment Engineering / Department of Radio Engineering
Electronics and Nanoelectronics

6. Location:

Taganrog Campus, 2 Shevchenko St., Taganrog

7. Instructor:

Prof. Ekaterina Korman, PhD, email: eakorman@sfedu.ru

8. Language of Instruction:

English

9. Course Description:

The course is focused on developing skills of academic writing. Students improve their skills in business and scientific communication. Students are also trained to take part in international programs and projects.

10. Course Aims:

- to increase the level of English proficiency,
- to increase the level of students' communicative competence enabling them to solve professional problems in typical situations of business, academic and scientific intercultural interaction,
- to promote the results of scientific and professional activities,
- to facilitate students' active integration into the international scientific and academic community.

11. Specific entry requirements (if any):

English B1-B2

Knowledge: main features of EAP, basic requirements to publications and acknowledging sources.

Abilities: to carry out research, to estimate its results and prospects, to prepare abstracts, articles, reviews, surveys, etc.

Skills: to present in English the results of research and professional activities.

12. Course Content:

Module 1. General academic vocabulary. What is special about academic English? Key nouns, verbs, adverbs and adjectives used in EAP (English for Academic Purposes). Phrasal verbs in EAP. Metaphors and idioms. Words with several meanings. Word combinations. Prepositional phrases. Chunks: useful phrases.

Nouns, verbs, and the words they combine with. Adjective and noun combinations. Abbreviations and affixes.

Module 2. Academic life. Applications and application forms. Social and academic environment. Study habits and skills. Academic courses and E-learning. Money and education. Scholar's CV and research profile.

Module 3. Organizing and presenting ideas

Organizing and presenting ideas. Describing methods and using sources. Cover letter. Thinking and interacting. Talking about ideas, points of view. Analyzing data. Numbers. Statistics. Classifying. Cause and effect. Time. Graphs and diagrams. Structuring an argument. Processes and procedures. Facts, evidence, and data. Describing problems and situations. Describing change. Evaluation and emphasis. Making connections. Summarizing and concluding. Comparing and contrasting. Making a presentation. British and North American academic vocabulary. Formal and informal academic words and expressions. Spelling variations. Word formation.

13. Intended Learning Outcomes:

Knowledge: features of EAP; basic principles of preparation and design of academic texts (abstracts, essays, reviews, articles, etc.); basic translation techniques and transformations.

Abilities: to compose, to translate and to edit academic texts in English; to use basic methods and techniques of communication to solve different problems of professional activities.

Skills: to think abstractly, to analyze, to synthesize the information received in English, to make prediction; to apply modern translation technologies and CAT programs that provide more efficient and high-quality translation of academic and professional texts.

14. Learning and Teaching Methods:

Passive: lecture-visualization using presentation material, oral questioning.

Active: independent work with literature, scientific, educational and reference digital resources, performance of analytical tasks, creation of reproductive individual works (essays, scientific reports), independent production of texts with new settings.

Interactive: participation in practical classes, participation in discussions, presentation of project assignments in English. The course can be carried out partly or as a whole using electronic and distant educational system of University.

15. Methods of Assessment/Final assessment information:

Final assessment – credit.

Assessment methods are interviews, individual tasks, particularly:

Work in practical classes – 40 points.

Individual task (abstract) – 20 points.

Individual task (article) – 40 points.

Students are expected to get at least 60 points in order to complete the course and up to 10 extra points manifesting impressive results during the study of the course reflected in publishing articles in the international citation bases Scopus, Web of Science.

16. Reading List:

Lillis, T. & Curry, M. J. (2010). Academic writing in a global context: The politics and practices of publishing in English. Abingdon, Oxford, UK: Routledge. 224 p.

Mack Ch. A. (2018) How to write a good scientific paper, SPIE, USA – 110 p.

McCarthy M. & O'Dell F. (2016) Academic Vocabulary in Use, Vocabulary reference and practice, Cambridge University Press. 177 p.

Hewings M., Thaine C. (2012) Cambridge Academic English: C1 Advanced, Cambridge University Press. 178 p.
Tripathy, P., Tripathy, P.K. (2017) Fundamentals of Research. A Dissective View. Anchor Academic Publishing. 212 p.