



Course Syllabus

1. Course Title:

Methodology of Social Sciences and Humanities

2. Academic Level:

Master

3. ECTS Credits:

5 ECTS

4. Semester:

2, spring semester

5. School/Department:

Institute of Philosophy and Social and Political Studies

6. Location:

116 Dneprovsky lane, Rostov-on-Don

7. Instructor:

Assistant Prof. Olga Kataeva, email: olgakataeva@sfedu.ru

8. Language of Instruction:

English

9. Course Description:

The course is devoted to consideration of the history of the development of the social and humanitarian methodology in the history of philosophy. It is intended to study the theoretical problems of the methodology of social and humanitarian cognition. It will help to identify methodological shifts in the new paradigm of social and humanitarian knowledge.

10. Course Aims:

The aim of studying the course is the study of methodological problems of social and humanitarian knowledge and the ability to apply the methods of social and humanitarian sciences.

11. Specific entry requirements (if any):

Basic knowledge of English

12. Course Content:

1. History of the development of the methodology of social and humanitarian cognition. 2. Theory of the methodology of social and humanitarian cognition. 3. Current methodological issues of cognitive activity practice in particular branches of social and humanitarian knowledge

13. Intended Learning Outcomes:

To know: the main approaches, methods and methodological techniques used in social and humanitarian disciplines; the influence of philosophical methodology on the development of social and humanitarian methodology in English. To be able to: analyze the methodology of social and humanitarian concepts; search for appropriate methods and approaches; transform theoretical provisions into principles, approaches and methods of social and humanitarian research (in the English-language research literature).

14. Learning and Teaching Methods:

Lecture, seminar, independent student work

15. Methods of Assessment/Final assessment information:

A discussion on questions at the seminars, mid-term monitoring of progress in the form of testing, intermediate control in the form of a pass-fail exam.

16. Reading List:

1. Wilhelm Dilthey. Introduction to the Human Sciences. 2. Heinrich Rickert. Cultural Sciences and Natural Sciences. 3. Karl Popper. The Poverty of Historicism. 4. Bakhtin M.M. Forms of time and of the chronotope in the novel. Essays on historical poetics. 5. Michel Foucault. The Archaeology of Knowledge. 6. Hayden White. Metahistory: The Historical Imagination in Nineteenth-century Europe (Introduction. History poetics).