

Plan of course description (syllabus resume)

Name of the course	«Meaning Technologies in Psychological Practice»
Department responsible for the course or equivalent	Academy of Psychology and Educational Sciences
Lecturer (name, academic title, e-mail)	Kruteleva Liudmila Jurievna, Candidate of Science in Psychology, Associate Professor, kruteleva@sfedu.ru
Period when the course unit is delivered	Year 1, spring term (semester 2) (full time and part-time)
Teaching hours per week	8
Level of course unit	Master level
ECTS credits	5
Admission requirements	<p>all applicants must demonstrate the knowledge of English language at the level high enough to follow the curriculum during the lectures and collaborate with a teacher and each other during practical training;</p> <p>all applicants must know basic concepts and research methods in psychology, paradigms of psychology and personal traits theories.</p> <p>all applicants must have following skills: finding the relevant sources in the Internet, use of electronic libraries; finding out sense of social actions; reading academic texts.</p>
Course objectives (aims)	training a specialist with a high level of theoretical and practical knowledge and skills in the field of psychology, necessary both for in-depth study of other disciplines of this educational program, and for the successful application of the acquired competencies in the subsequent practical work of a psychologist.
Course contents	<p>Module 1. Structures of the sense-value sphere of a person, their relationship and functioning.</p> <p>1.1. Structures of the sense-value sphere of a person, their relationship and functioning.</p> <p>1.2. The development of the sense-value sphere of a person in ontogenesis.</p> <p>Module 2. The meaning of technologies in the psychological practice.</p> <p>2.1. Intrapersonal dynamics of meaning processes.</p> <p>2.2. A meaning technique as sense self-regulation and an impact technology.</p>
Learning outcomes	<p>The process of training is aimed at forming the following competence (in accordance with the requirements of Federal Educational Standard of Higher Education of Russian Federation (3++) and Educational Standard of Southern Federal University in the field of study 37.04.01 Psychology):</p> <p>Professional competence # 1 – the ability to independently detect a problem within the framework of a specific professional activity and offer scientifically grounded ways of its solution.</p>
Planned learning activities	Full time mode of study:

	<p>lectures – 16 hours, practical training – 32 hours, consultation – 22 hours, students' independent studies – 74 hours, evaluation and assessment (examination) – 36 hours.</p> <p>Part-time mode of study:</p> <p>lectures – 14 hours, practical training – 28 hours, consultation – 14 hours, students' independent studies – 88 hours, evaluation and assessment (examination) – 36 hours.</p>
Teaching methods	Among the technologies implemented in the training process there are the technologies of problem education, controlled independent work, educational discussion, etc.
Assessment methods and criteria	<p>Students' achievements are assessed by means of grades and rating system. The final assessment including the results of midterm assessment (not more than 60 points) allows to get the following grades:</p> <p>“excellent” – 85-100 points; “good” – 71-84 points; “satisfactory” – 60-70 points.</p> <p>If a student gets less than 60 points, the course is not mastered.</p>
Course literature (recommended or required)	<p>Basic:</p> <ul style="list-style-type: none"> – Abakumova I.V., Godunov M.V., Penkov D.V. Sense-forming strategies: the potential of modern research: textbook. – Moscow: Kredo, 2019, 44 p. – Leontiev D.A. The psychology of meaning. Nature, structure and dynamics of semantic reality. – Moscow: Smysl, 1999, 488 p. – Rogov E.I. Handbook of a practical psychologist. – Moscow Yurayt, 2019, 412 p. (part 1), 507 p. (part 2). <p>Additional:</p> <ul style="list-style-type: none"> – Abakumova I.V., Ermakov P.N., Kagermazova L.Ts. Technologies of directed meanings' translation in the practice of the educational process: monograph. – Moscow: Kredo, 2016, 234 p. – Abakumova I.V., Godunov M.B., Enin A.L., Generdukaeva Z.Sh. Strategies of sense-making: modern ideas in the works by domestic researchers: textbook – Moscow: Kredo, 2016, 36 p. – Belova E.V., Zinchenko E.V. Methods of NLP and ART-therapy in the practice of a psychologist and a manager: a tutorial – Rostov-on-Don: Publishing House of the Southern Federal University, 2017. - 100 p. – Vachkov I.V. Fundamentals of group training technology. Psychotechnics: Textbook. 2nd ed., revised and add. – Moscow: Os-89, 2003, 224 p. – Obukhova Yu.V. Practical psychology of personality: dramatic and play techniques in the work of a psychologist: textbook – Rostov-on-Don: Publishing House of the Southern Federal University, 2018, 123 p. – Serikov G.V., Shkurko T.A. Ethical problems in the activity of a psychologist: textbook – Rostov-on-Don:

	<p>Publishing House of the Southern Federal University, 2018, 137 p.</p> <p>Periodicals:</p> <ul style="list-style-type: none"> – Voprosy psikhologii; – Russian Psychological Journal; – Psychological science and education; – Social Psychology and Society; – Science, Innovations, Education; – Etc.
Additional information	<p>This discipline is closely interconnected with all disciplines of specialization and provides training for graduates to work as a psychologist in educational institutions of primary, secondary and higher education, in the system of additional education and vocational training, in research centers, as well as practical (advisory and psychological correctional and other) psychologist.</p> <p>The competencies, knowledge and skills acquired during the study of the discipline are fundamental for further training at the postgraduate level in the direction of 37.06.01 – Psychology and for further practical work as a psychologist.</p>