**Plan of course description (annotation):**

Name of the course: Communicative and Linguocultural Competence of the International Leader

Department responsible for the course or equivalent – Psychology and Education Academy, Institute of Philology, Journalism and Intercultural Communications, International Institute of Interdisciplinary Education and Ibero-American Studies

Lecturer (name, academic title): I. Abkadyrova, Associate professor; A. Sulavko, Senior lecturer

Semester when the course unit is delivered: 1 semester (autumn)

Level of course unit – Master course

ECTS credits - 3

Admission requirements - all applicants must demonstrate the knowledge of foreign (English) language at the level high enough to follow the curriculum during the lectures and collaborate with a teacher during practical training.

Course (module) aims: to provide students with a set of knowledge in the field of theory and practice of leadership, communicative and linguoculturological competencies of an international leader.

Course contents: Module 1: Theoretical Foundations of Leadership. The concept of leadership, socio-psychological nature of leadership. Types and Styles of Leadershipю Module 2: Leader's Communication Strategies in Intercultural Communication. The main expressive means and figures of speech. Speech strategies of a leader. Linguistic and pragmatic features of election speeches of politicians. Module 3. Linguistic and cultural competences of an international leader E. Hirsch's theory of 's theory of cultural literacy. The cultural minimum. The concept of cultural intelligence (CQ). Linguocultural competence as a component of professional intercultural communicative competence. Motivation of the meaning of persistent linguistic units. Linguistic markers of speech aggression.

Learning outcomes – the process of learning is aimed at forming the elements of the following competences in accordance with the requirements of Federal Educational Standard of Higher Education (3++) by field of study 37.04.01 Psychology Cultural intelligence: linguistic identity, psychological diagnosis and development technologies: UC-4 ability to use modern communication technologies, including in a foreign language, for academic and professional interaction, GPC-1 ability to organize scientific research in the field of professional activity on the basis of modern methodology.

Planned learning activities and teaching methods (for ex., lectures with a variety of examples and practice): lectures – 10 hours, practical training – 48 hours, students’ independent studies – 50 hours. Among the technologies implemented on the lessons are active participation in classes, essay, test, analytical overview, text analysis, project assignment.

Assessment methods and criteria - Students’ achievements are assessed with the help of grades and rating system. The final grade including the results of midterm assessment (not more than 40) allows to get the following grades: “excellent” - 85-100 points; “good” - 71-84 points; “satisfactory” - 60-70 points. If a student gets less than 60 points, the course is not mastered.

Course literature (recommended or required):

*Basic:*

1. Kitova E. T. Mezhkul'turnaja kommunikacija: uchebnoe posobie / E.T. Kitova, E.Ju. Kamysheva; Novosibirskij gosudarstvennyj tehnicheskij universitet - Novosibirsk: Novosibirskij gosudarstvennyj tehnicheskij universitet, 2016. - 52 p. URL: <http://biblioclub.ru/index.php?page=book&id=575441>
2. Kreativnoe liderstvo (na anglijskom jazyke): Uchebnoe posobie [Creative Leadership (In English): manual] / Korsakova T. V., URL: <https://hub.lib.sfedu.ru/repository/material/800819490/>
3. Lingvisticheskie aspekty mezhkul'turnoj kommunikacii: Monografija / Alefirenko N. F.-Rostov-na-Donu - Taganrog: Izdatel'stvo Juzhnogo federal'nogo universiteta, 2017. URL: <https://hub.lib.sfedu.ru/repository/material/800914536/>
4. Tjuhalkina T. O. Fenomen harizmaticheskogo lidera v period politicheskogo tranzita / T.O. Tjuhalkina - Moskva, 2016. - 50 p. URL: <http://biblioclub.ru/index.php?page=book&id=440058>
5. Hazagerov, G.G. Ritorika dlja delovogo cheloveka : uchebnoe posobie / G.G. Hazagerov, E.E. Kornilova. – 5-e izd., ster. – Moskva : FLINTA, 2018. – 135 p. URL: <https://biblioclub.ru/index.php?page=book&id=70389>

*Additional:*

1. Liderstvo i menedzhment: nauchno-prakticheskij zhurnal: zhurnal / izd. OOO Izdatel'stvo «Kreativnaja jekonomika»; gl. red. V. A. Spivak - Moskva: Kreativnaja jekonomika, 2018. - 59 p. <http://biblioclub.ru/index.php?page=book&id=561503>
2. Maksvell, Dzhon. 21 objazatel'noe kachestvo lidera: Per. s angl. - Minsk: Popurri, 2002. - 176 p.
3. Maksvell, Dzhon. Vospitaj v sebe lidera [Tekst] / Dzhon Maksvell; [per. s angl. G. I. Levitan] - Minsk: Popurri, 2005. - 399 p.
4. Menegetti, Antonio. Psihologija lidera [Tekst]: per. s ital. / Antonio Menegetti - 4-e izd., dop. - Moskva: Ontopsihologija, 2004. - 256 p.
5. Moiseev, M.V. Sopostavitel'naja lingvokul'turologija anglijskogo i russkogo jazykov : uchebnoe posobie : [16+] / M.V. Moiseev, N.G. Gicheva ; Omskij gosudarstvennyj universitet im. F. M. Dostoevskogo. – 2-e izd., ispr. i dop. – Omsk : Omskij gosudarstvennyj universitet im. F.M. Dostoevskogo, 2018. – 272 p. URL: <https://biblioclub.ru/index.php?page=book&id=563041>.
6. Urazova E. A. Metafora kak instrument kontekstualizacii jazykovoj kartiny mira: osobennosti upotreblenija v politicheskom diskurse; monografija / E.A. Urazova - Moskva|Berlin: Direkt-Media, 2019. - 90 p. URL: <http://biblioclub.ru/index.php?page=book&id=498021>