

Course description

	“Medieval Russia, Muscovite State and Russian Empire through the Eyes of Contemporaries & Descendants”
Department responsible for the course	Institute of History & International Relations MA Historical-Humanitarian Expertise
Lecturer	Profr. Ludmila Mininkova / dr. Andrey Korenevskiy koren@sfnedu.ru
Semester when the course unit is delivered	Autumn semester
Teaching hours per week	2
Level of course unit (for ex., Second cycle – Master level)	Master Level
ECTS credits	5
Admission requirements	
Course objectives (aims)	The course aims to form a comprehensive holistic understanding of subjective views of different generations of the Russians and foreigners on events, phenomena and processes in the life of Muscovy and Russian Empire and the formation of notions, ideas, stereotypes and myths about the country and people.
Course contents	The course consists of three modules: “Kievan Rus’ through the Eyes of Contemporaries and Descendants”, “Muscovite State through the Eyes of Contemporaries and Descendants” and “The Russian Empire through the Eyes of Contemporaries and Descendants”. The first module is dedicated the reflection of events in the epoch of the emergence of Rus’ and the High Medieval Ages in sources and historical consciousness. The content second module is the observation of views and opinions of contemporaries and descendants on the processes and persons of the age of the unification of North-Eastern Russian lands, genesis and evolution of Muscovite State. The third module is devoted to the history of the Russian Empire and its reflection in domestic and foreign social mind, literature and historiography.
Learning outcomes	<p>On successful completion of the course, students are to be able to:</p> <ul style="list-style-type: none"> • know the main sources, notions and concepts reflecting views and opinions of the Russians and foreigners on the history of Kievan Rus’ Muscovite State and the Russian Empire; • understand the main trends in reflection of the Russian history in social mind, ethnocultural consciousness and historiography; • discern and interpret political, religious and ethno-cultural background of the Russian and foreign views, notions and theories on the history of Kievan Rus’ Muscovite State and the Russian Empire; • present coherent arguments to answer questions both orally and in writing.
Planned learning	<ul style="list-style-type: none"> • Lectures

activities and teaching methods (for ex., lectures with a variety of examples and practice)	<ul style="list-style-type: none"> • Seminars • Colloquium • Writing • Self-study
Assessment methods and criteria	<p>Students are required to</p> <ul style="list-style-type: none"> • attend class lectures and seminars; • write an essay; • take part in colloquiums.
Course literature (recommended or required)	<ul style="list-style-type: none"> • Billington J., Parthé R. The Search for a New Russian National Identity: Russian Perspectives. Washington, D.C., 2003 • Neumann I.B. Users of Other. "The East" in European Identity Formation. Minneapolis, 1999. (URL: info:wrX4wg5vnwIJ:scholar.google.com) • Neumann I.B. Russia and the Idea of Europe: A Study in Identity and International Relations. London, 1996. (URL: info:I6giraND87oJ:scholar.google.com). • Poe M.T. The Russian Moment in World History. Princeton, 2003. • The Cambridge History of Russia. Vol. I. From Early Rus' to 1689. Ed.d by Maureen Perrie. Cambridge etc, 2006. • The Cambridge History of Russia. Vol. II. Imperial Russia, 1689 -1917. Ed. by Dominic Lieven. Cambridge etc, 2006. • The Cambridge History of Russia. Vol. III. The Twentieth Century Ed. by Ronald Grigor Suny. Cambridge etc, 2006.