

Course description

“Foreign Policy Strategies in Russia and Western Countries”	
Department responsible for the course	Institute of History & International Relations Undergraduate Program in International Relations
Lecturer	Dr. Alexander Marchukov amarchukov@sfedu.ru
Semester when the course unit is delivered	Autumn semester
Teaching hours per week	2
Level of course unit (for ex., Second cycle – Master level)	Bachelor Level
ECTS credits	5
Admission requirements	
Course objectives (aims)	<p>The primary objective of the course is to learn foreign policy in theory and practice. It is purposed to help students to:</p> <ul style="list-style-type: none"> - examine foreign policy concepts and analytical tools; - learn foreign policy strategies in different countries; - examine challenges of foreign policy and ways to overcome them.
Course contents	<p>This course is aimed to give students the tools to analyze, interpret and explain the dynamics of foreign policy. The lectures will introduce students to the main theories and concepts of Foreign Policy, while the seminars will examine the foreign policy process and action in specific case studies.</p>
Learning outcomes	<p>On successful completion of the course, students are expected to:</p> <ul style="list-style-type: none"> - demonstrate a knowledge of foreign policy analysis in terms of its origins, goals, concepts, and analytical tools; - demonstrate a knowledge of major trends affecting foreign diplomacy of the selected countries (the United States, Sweden, Russia, etc.); - Seek out key information on foreign policy in national settings. <p>Be able to:</p> <ul style="list-style-type: none"> - use Political Science methodology to analyze foreign policy, - to draft recommendations on foreign policy formulation; - evaluate outcomes of foreign policy implementation.
Planned learning activities and teaching	<ul style="list-style-type: none"> • Lectures • Problem-based learning

methods (for ex., lectures with a variety of examples and practice)	<ul style="list-style-type: none"> • Flipped classroom
Assessment methods and criteria	<ul style="list-style-type: none"> • Attendance and Class Participation (at least 18 out of 60 maximum score) • Oral Presentation (at least 20 out of 60 maximum score) • Written exam (2500 Word Essay) (at least 22 out of 40 maximum score).
Course literature (recommended or required)	<ul style="list-style-type: none"> - Foreign Policy. Theories, Actors, Cases. Ed. By S. Smith, A. Hadfield, T. Dunne. Oxford University Press, 2012. - Neak L. Studying Foreign Policy Comparatively. Cases and Analysis. The Rowman & Littlefield Publishing Group, 2019. - Breuning M. Foreign Policy Analysis: A Comparative Introduction. Palgrave Macmillan, 2007.

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