

Course description

	«Ethnic and Confessional Processes in Modern Russia»
Department responsible for the course	Institute of History & International Relations Master Program «Ethnic and Confessional Processes in the Modern World»
Lecturer	Dr. Mariya Ponomareva, Nataliya Kravchenko, Anton Averyanov
Semester when the course unit is delivered	Autumn semester
Teaching hours per week	2
Level of course unit (for ex., Second cycle – Master level)	Master Level
ECTS credits	
Admission requirements	
Course objectives (aims)	The primary objective of the course is to study relationships between ethnic and religious groups in the current socio-economic and political conditions. It is purposed to help students to: <ul style="list-style-type: none"> - study ethno-confessional composition of Russian population; - examine theory and practice of inter-ethnic conflicts
Course contents	This course gives students a deep understanding of ethnic and confessional processes and how it appeared at different stages of historical development. The course is divided into two broad parts. The first concerns the history of relations between nations in Russia, and the second is about national policy and its impact on the development of relations.
Learning outcomes	On successful completion of the course, students are expected to: <ul style="list-style-type: none"> - demonstrate knowledge of a comparative analysis of the historical development different ethnic and confessional groups; - demonstrate knowledge of the theory of ethnic and confessional processes; - demonstrate practical knowledge of the implementation of theoretical concepts. <p>Be able to:</p> <ul style="list-style-type: none"> - use historical knowledge to understand the stages of development national policy, - use knowledge to identify the characteristics of various cultures; - predict the aggravation of interethnic relations
Planned learning activities and teaching methods (for ex., lectures with a variety of examples and practice)	<ul style="list-style-type: none"> • Lectures • Problem-based learning
Assessment methods and criteria	<ul style="list-style-type: none"> • Attendance and Class Participation (at least 18 out of 60 maximum score) • Oral Presentation (at least 20 out of 60 maximum score) • Written exam (2500 Word Essay) (at least 22 out of 40 maximum score).

Course literature (recommended or required)	<p>Religion, State and Ethnic Groups/ <u>Donal A. Kerr</u>. New York University Press, 1992. 323 p.</p> <p>Liam D. Anderson. Federal Solutions to Ethnic Problems: Accommodating Diversity. 2013.</p> <p>Basil Ugorji. From Cultural Justice to Inter-Ethnic Mediation.2012</p>
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