**COURSE DESCRIPTION**

**"Theory and practice of professional education"**

1. **Field of study:** Code and Title of the subject area 44.06.01. "Education and Pedagogical Sciences"; Study mode: face-to-face training activity, online.
2. **Total labor input** – 3 credit units
3. **The place of discipline in the structure of the educational program**

3.1. Academic discipline «Theory and practice of professional » refers to the basic variational cycle of disciplines.

3.2. To study this academic discipline (module), the following knowledge, skills and abilities formed by previous disciplines are required «History of Education», «Methodology and methods of scientific research»*:*

Knowledges: education theory and practice in higher education program

Abilities: analyze theoretical research and educational practice of the university,

Skills: organization of educational and project activities of students at the university.

* 1. The list of the following disciplines, which require the knowledge and skills generated by this discipline are « Teaching practice», « Theory and methodology of vocational education».

1. **The purpose of mastering the discipline:** formation of universal and professional competencies of postgraduate students in research and development of educational practice within the scope of professional education.
2. **Course content.**

**Module 1. Philosophy and anthropology of professional education**

The main idea of the module is to represent practices and conceptual strategies in ght scope of professional education as a specific cultural, historical and anthropological phenomenon. The basic set of concepts including the professional education, professional standards, training, educational system and technology is re-assembled and overestimated in the context of history of Modern Society and todays global trends and changes.

**Module 2. Innovation in Professional Education**

The matter of discussion is variable practice of professional education existing in different countries, including blended learning, dual education, immersive technologies. The practices are treated within the contexts of the fundamental philosophy approaches and systemic resources.

**Module 3. Studies of Professional Education.**

The main idea of the 3rd module is to review most prominent studies of the Professional Education, its influence upon practice of educational management, policy, changes in educational psychology and methods.

1. **Educational technology**: lectures-dialogues, problem-searching, comparative analysis.
2. **Forms of discipline control:** essays, project assignments.

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