

Plan of course description (annotation):

Name of the course – Special and inclusive education development in Russia and abroad: traditions and present times

Department responsible for the course or equivalent – Psychology and Education Academy

Lecturer (name, academic title, e-mail) – Nedoseka Lyudmila Anatolievna, Candidate of pedagogic sciences, Associate Professor, nedoseka@sfedu.ru

Semester when the course unit is delivered - 3 trimester (extramural form of study)

Teaching hours per week - 8

Level of course unit (for ex., Second cycle – Master level) – Master course

ECTS credits - 5

Admission requirements - all applicants must demonstrate the knowledge of foreign (English) language at the level high enough to follow the curriculum during the lectures and collaborate with a teacher during practical training

Course objectives (aims) – providing insights into the state of special and inclusive education in Russia and abroad from a historical perspective and at the present times

Course contents – Module 1. Traditions of special and inclusive education all over the world. Module 2. Traditions of special and inclusive education in modern Russia. Module 3. The current state of special and included education in Russia and all over the world.

Learning outcomes – the process of learning is aimed at forming the elements of the following competences in accordance with the requirements of Federal Educational Standard of Higher Education (3++) by field of study 44.04.03 Special (defectologic) education: Universal competence 4 - the ability to implement modern communicative technologies, including those in foreign languages for academic and professional collaboration; Universal competence 5 – the ability to analyse and consider the variety of cultures in the process of interculturality; General professional competence 4 – the ability to form and implement the conditions and principles of spiritual and moral education on the basis of national values. Professional competence 1 – the ability to design and implement special educational process in educational institutions in accordance with modern defectologic and pedagogic sciences achievements.

Planned learning activities and teaching methods (for ex., lectures with a variety of examples and practice): lectures – 6 hours, practical training – 12 hours, students independent studies – 153 hours, evaluation and assessment (examination) - 9 hours. Among the technologies implemented on the lessons are context learning technology, design learning technology, interview and discussion technology.

Assessment methods and criteria Students achievements are assessed with the help of grades and rating system. The final grade including the results of midterm assessment (not more than 40) allows to get the following grades: “excellent” - 85-100 points; “good” - 71-84 points; “satisfactory” - 60-70 points. If a student gets less than 60 points, the course is not mastered

Course literature (recommended or required)

Basic:

1. Belyaeva N.A.: English and Education [Text]: student book / N.A. Belyaeva, L.A. Nedoseka. I.I. Sknarina; Ministry of Education and Science of the Russian Federation, Federal State Autonomous Educational Institution for Higher Education «Southern Federal University» - Rostov-on-Don: Southern Federal University Press, 2016 — 116p.
2. International dialogue: inclusion through life [Text]: proceedings of the international educational forum (November 28-29, 2013) / Ministry of General Education and Vocational Training of Rostov region, Southern Federal University, Academy of Pedagogical Science [science editor M.A. Borovskaya, executive editor L.A. Guterman, editorial staff A.A. Parshina, M.V. Seroshtan, I.V. Hilko and others] – Moscow, Academic Book, 2013 – 228p.

3. International dialogue: inclusion through life [Text]: proceedings of the second international educational forum (December 19, 2014) / Ministry of General Education and Vocational Training of Rostov region, Southern Federal University, Academy of Psychology and Educational Science SFU, Inclusive education Resource Centre SFU, All-Russian Public Organization “Russian Union of Rectors”; [science editor N.N. Mikhailov, editorial staff L.A. Guterman, L.V. Goryunova, V.I. Mareev] – Rostov-on-Don: Southern Federal University Press, 2014 – 102p.
4. International dialogue: inclusion through life; Student book — Rostov-on-Don: Southern Federal University Press, 2014. Electronic resource database: <https://hub.lib.sfedu.ru/repository/material/800389731/>
5. Nigmatov Z.G. Inclusive Education; history, theory, technology / Z.G.Nigmatov; D.Z. Akhmetova; T.A. Chelnokova — Kazan: Knowledge, 2014. - 220p. Electronic resource biblioclub: <http://biblioclub.ru/index.php?page=book&id=257842>
6. Pashkova M.N. Inclusive education in Spain: monograph for undergraduates and master's degree candidates in teacher training institutions / M.N. Pashkova, T.D. Skudnova — Moscow-Berlin: Direct-Media, 2018. - 171p. Electronic resource biblioclub: <http://biblioclub.ru/index.php?page=book&id=494800>
7. Special education — Ekaterinburg: Ural State Pedagogical University, 2017. - 100p. Electronic resource biblioclub: <http://biblioclub.ru/index.php?page=book&id=458195>
8. Special education — Ekaterinburg: Ural State Pedagogical University, 2016. - 151p. Electronic resource biblioclub: <http://biblioclub.ru/index.php?page=book&id=446535>
9. Special education — Ekaterinburg: Ural State Pedagogical University, 2015. - 142p. Electronic resource biblioclub: <http://biblioclub.ru/index.php?page=book&id=429490>

Additional:

1. Integrated and inclusive education in educational institutions [Text]: innovative experience / authors and editors A.A. Naumov, V.R. Sokolova, A.N. Sedegova — Volgograd: Teacher, 2013. - 147p.
2. Maksimova M.V. Problems in education in Russian and abroad / M.V. Maksimova — Glazov: GGPI, 2012. - 51p. Electronic resource biblioclub: <http://biblioclub.ru/index.php?page=book&id=428691>
3. Podolskaya O.A. Inclusive education for people with special needs: training manual: O.A. Podolskaya — Moscow-Berlin: Direct-Media, 2017. - 57p. Electronic resource biblioclub: <http://biblioclub.ru/index.php?page=book&id=477607>
4. Theory and practice of inclusive education in Russia and abroad [Text]: collective monograph / Aphonkina Y.A. Kuzmicheva T.V., Melnik Y. V. [and others]; International Research centre “Scientific Collaboration”; executive editor candidate of pedagogic sciences, associate professor O.P. Chigisheva – Rostov-on-Don: International Research centre “Scientific Collaboration” Press, 2016. - 202p.

Recurrent publications:

1. Defectology
2. Science, Innovations, Education
3. Psychological science and education